

Checklist/Timeline For Successful Transition Planning

The following is a checklist/timeline is to be used by families for preparation for and during transition through school and in preparation for life after graduation.

At ages 5-10 (K-5th grade) THE STUDENT SHOULD:

- Connect with local Developmental Disability Office for funding support and Targeted Case Management services. Sedgwick County Developmental Disability Organization, SCDDO; www.sedgwickcounty.org, ph: 316-660-7630. Applying for the IDD or PD waiver is important for funding.
- Connect with Comcare for comprehensive services for children with mental health issues <https://www.sedgwickcounty.org/comcare/> ph:(316) 660-7500
- Check if your child qualifies for Medicaid or SSI <https://www.ssa.gov/> ph (800) 772-1213
- Connect with Families together for education regarding special education and child supports- <https://familiesaltogetherinc.org/>
- Connect with the Independent Learning Resource center ILRC for equipment and other supports: <https://ilrcks.org/> ph: 316-942-6300
- Connect with the Transition Council of South-Central Kansas to learn more about community resources available to families. <https://www.transitioncouncil-scks.org/home>
- Invite care coordinators and/or case managers to all IEP meetings. Connect school case management with your outside resources to create a team for your child.
- Set up a legal and financial framework for your child's future. (Create a will, special needs trust or ABLE account, find an alternate guardian)
- Look for support groups for parents-online, through social media or in person.
- Expand your child's social and physical skills: Plan play dates, join library, athletic, faith-based activities, creative arts, scouts, 4-h, and cultural activities.
- Explore technology access to aid your child with communication and academic knowledge.
- Guide your child with at least one household responsibility. Laundry, dishes, etc..
- Include your child in cooking and cleaning
- Encourage your child to make choices and to positively share what they want to help develop self advocacy skills
- Introduce new experiences with community activities and expand friendships (AbilityPoint: Circle of Friends, YESS Camp and Special Olympics,).
- Connect with other parent/guardians and advocates through the Advocates in Communities Team (ACT) to learn how to share your story to make positive changes for your family and others.
- Update any and all service and support providers of changes in address, phone and other contact information.

Checklist/Timeline For Successful Transition Planning

At ages 11-14 (6th-8th grades)THE STUDENT SHOULD:

- Connect with local Developmental Disability Office for adult funding waitlist and Targeted Case Management services. Sedgwick County Developmental Disability Organization, SCDDO; www.sedgwickcounty.org, ph: 316-660-7630. Applying for the IDD or PD waiver is important for funding.
- Invite care coordinators and/or case managers to all IEP meetings. Connect school & case management with your outside resources to create a team for your child.
- Connect with Comcare for comprehensive services for children with mental health issues <https://www.sedgwickcounty.org/comcare/> ph:(316) 660-7500
- Check if your child qualifies for Medicaid or SSI <https://www.ssa.gov/> ph (800) 772-1213
- Connect with Families together for education regarding special education and child supports- <https://famiestogetherinc.org/>
- Connect with the Independent Learning Resource center ILRC for equipment and other supports: <https://ilrcks.org/> ph: 316-942-6300
- Identify and help your child to connect with groups that share similar interests: athletic, faith-based, creative arts, humanitarian, civic, 4-H, and cultural.
- Broaden experiences with community activities and expand friendships (AbilityPoint <formerly The Arc>; Circle of Friends, Special Olympics, YESS Camp).
- Aid your child to be able to explain their disability and their needed accommodations. Encourage your child to make choices and to positively share what they want to help develop self advocacy skills
- Obtain a state identification card from the DMV and the ability to communicate personal information.
- Explore interests and skills, complete interest and career inventories, and identify additional education or training needs to improve skills.
- Expect your child to complete household chores. Laundry, dishes, cleaning, etc..
- Practice transportation options *outside of the family* (Wichita/Para Transit)
- Assist your child to use Money management and Budgeting skills-Take them shopping and make they pay.
- Connect with the Transition Council of South-Central Kansas to learn more about community resources available to families. <https://www.transitioncouncil-scks.org/home>
- Assist your child to learn Cooking and housekeeping skills
- Connect with other parent/guardians and advocates through the Advocates in Communities Team (ACT) to learn how to share your story to make positive changes for your family and others.
- Update any and all service and support providers of changes in address, phone and other contact information.

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At Ages 15-17 (9th – 11th grades):

- Connect with local Developmental Disability Office for adult funding waitlist and Targeted Case Management services. Sedgwick County Developmental Disability Organization, SCDDO; www.sedgwickcounty.org, ph: 316-660-7630. Applying for the IDD or PD waiver is important for funding.
- Connect with the Transition Council of South-Central Kansas to learn more about community resources available to families. <https://www.transitioncouncil-scks.org/home>
- Connect with Pre-ETS, Vocational Rehabilitation, Sedgwick County Developmental Disability Services Identify community support services and programs for employment or training.
- Connect with Comcare for comprehensive services for children with mental health issues <https://www.sedgwickcounty.org/comcare/> ph:(316) 660-7500
- Check if your child qualifies for Medicaid or SSI <https://www.ssa.gov/> ph (800) 772-1213
- Connect with Families together for education regarding special education and child supports- <https://familiesogetherinc.org/>
- Connect with the Independent Learning Resource center ILRC for equipment and other supports: <https://ilrcks.org/> ph: 316-942-6300
- Invite adult service providers, peers, and others supports to the IEP transition meeting
- Match career interests and skills with vocational course work, community work, volunteer and employment experiences.
- Identify personal contacts that would be beneficial for personal and employment supports
- Apply for determined needs of medical and financial support-Medicaid, Supplemental Security Income, state financial Supplemental programs. <Even if receiving Soc Sec benefits as a minor, you must apply for adult benefits>
- Learn and practice appropriate interpersonal, communication, and social skills for different community, living situations, and job settings.
- Explore various guardianship/supported decision making options with regards to decision making prior to age 18
- Continue to train on independent living skills, budgeting, shopping, cooking, housekeeping, transportation, and communication.
- Ensure you have a copy of your student's Summary of Performance (prior to graduation) and the school has provided confirmation of the Senior Survey (in completion of post-secondary outcomes)
- Aid your child to be able to explain their disability and their needed accommodations. Encourage your child to make choices and to positively share what they want to help develop self advocacy skills
- Connect with other parent/guardians and advocates through the Advocates in Communities Team (ACT) to learn how to share your story to make positive changes for your family and others.
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At ages 18-21

- Connect with the Transition Council of South-Central Kansas to learn more about community resources available to families. <https://www.transitioncouncil-scks.org/home>
- Apply for Guardianship/supported decision making and or payee or conservator based on need
- Apply as adult for Medicaid (KanCare), Supplemental Security Income, Independent Living Services, Vocational Rehabilitation.
- Connect or maintain relationship with Vocational Rehabilitation for assistance with employment goals
- Establish a Special Needs Trust or ABLE savings account
- If on an Adoption Subsidy prepare to reapply for Social Security
- Connect with Comcare for comprehensive services for children with mental health issues <https://www.sedgwickcounty.org/comcare/> ph:(316) 660-7500
- Check if your child qualifies for Medicaid or SSI <https://www.ssa.gov/> ph (800) 772-1213
- Connect with the Independent Learning Resource center ILRC for equipment and other supports: <https://ilrcks.org/> ph: 316-942-6300
- Attend and visit community based day programs and residential settings.
- Practice effective communication by practicing asking for help, developing interview skills, and identifying necessary accommodations.
- Identify skills for desired job and obtain paid or volunteer employment with supports as needed
- Practice arriving on time to work, appointments, and social activities
- Practice taking care of health care needs (making appointments, filling and taking prescriptions, etc.)
- Register to vote
- Register for the selective service (if male)
- Attend and visit community based day programs and residential settings.
- Maintain support programs (Medicaid (KanCare), Supplemental Security Income, Independent Living Services, Vocational Rehabilitation).
- Continue effective communication by practicing asking for help, developing interview skills, and identifying necessary accommodations.
- Continue skills for desired job and obtain paid or volunteer employment with supports as needed
- Aid your child to be able to explain their disability and their needed accommodations. Encourage your child to make choices and to positively share what they want to help develop self advocacy skills
- Connect with other parent/guardians and advocates through the Advocates in Communities Team (ACT) to learn how to share your story to make positive changes for your family and others.
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Agency Links

- Sedgwick County Developmental Disability Organization, SCDDO; 615 N Main St, Wichita, KS 67203 ph: 316-660-7630. <https://www.sedgwickcounty.org/developmental-disabilities/>
Complete list of Affiliated IDD Providers can be found on their site with services & contact information
- Kansas Department of Children and Family Services-Vocational Rehabilitation Services/PreETS (Employment or Training) 2601 S. Oliver St. Wichita, KS 67210 Phone 316-337-6296 <http://www.dcf.ks.gov/services/pages/mapvr.aspx?plQuery=county:Sedgwick>
- Social Security Administration Office, Wichita; 3216 N Cypress St, Wichita, KS 67226; <https://www.ssoffice.com/wichita-social-security-office-so522>
- Kansas Department of Revenue Division and Vehicles; 1873 W. 21st N., Wichita, KS 67203 (Driver's license or Kansas Identification Card) **OR** 620 N. Rock Rd. #300, Derby, Kansas 67037
- Transition Council of South-Central Kansas <https://www.transitioncouncil-scks.org/home>
- Selective Service; <https://www.usa.gov/selective-service> (All adult males must register)
- Wichita Transit; www.wichitatransit.org
- KanCare; www.kancare.ks.gov (Health Insurance or Medicaid)
- Families Together; <https://famielstogetherinc.org/>
- I Grad; <https://www.igrad.com/> Vocational surveys; <http://lifeafterieps.com/reading-free-career-interest-assessments/>
- End Dependence Kansas (EDK) work and training program -- CPRF 5111 E 21st Wichita, Kansas 67208 www.cprf.org
- AbilityPoint: Targeted Case Management, Social & Recreational Programs www.AbilityPoint.org
- Advocates in Communities Team (ACT) of South Central Ks. Meeting at AbilityPoint; 2919 W 2nd St N, Wichita, KS 67203; 943-1191 <https://www.facebook.com/actofsouthcentralks>
- Rainbows United; early intervention and supportive home care. www.RainbowsUnited.org
- Guardianship/Supported Decision Making <https://www.kansaslegalservices.org/topics/28/guardianship-conservatorship>
- Independent Living Resource Center; <https://ilrcks.org/>